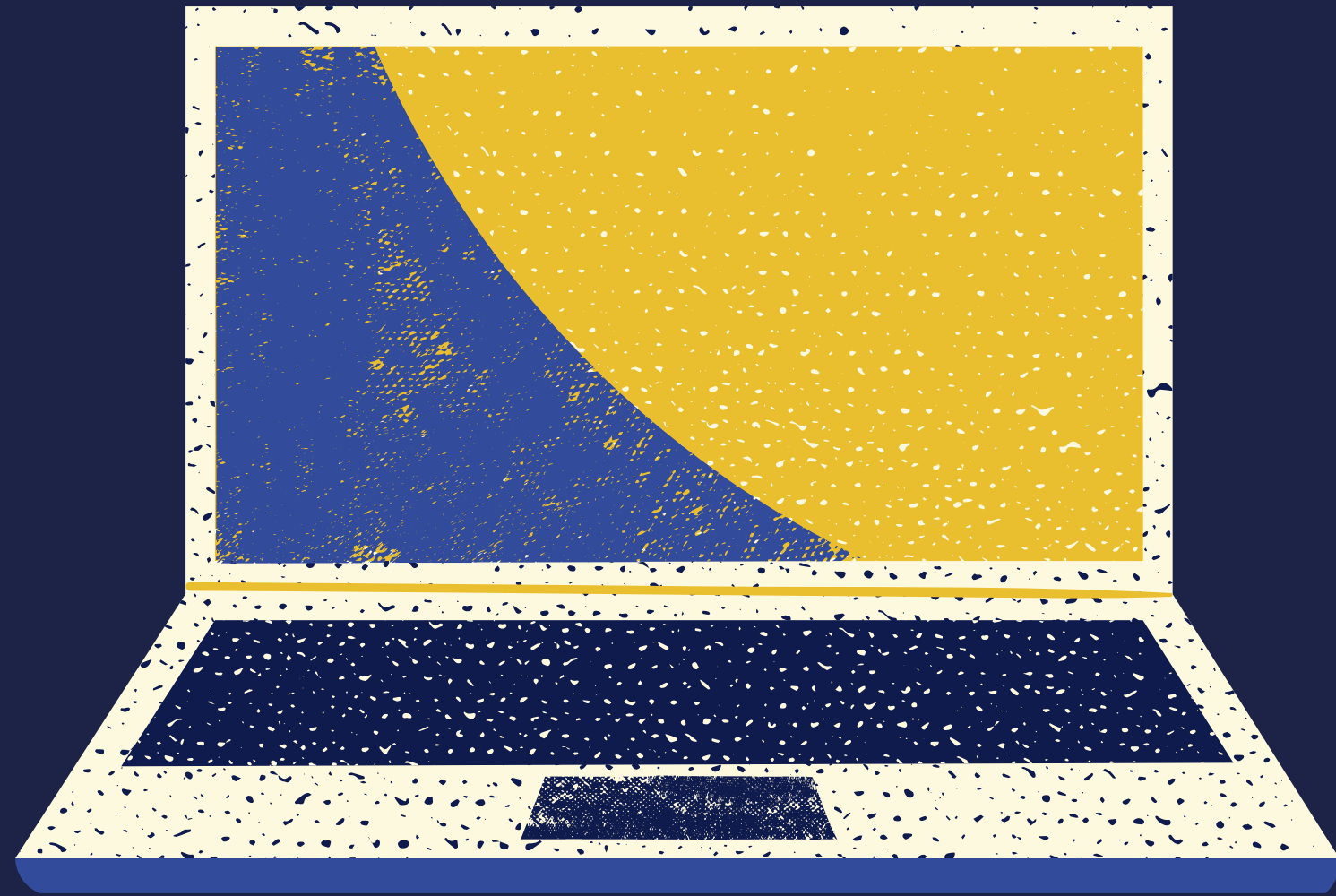




Our building is closed, but class is still in session:



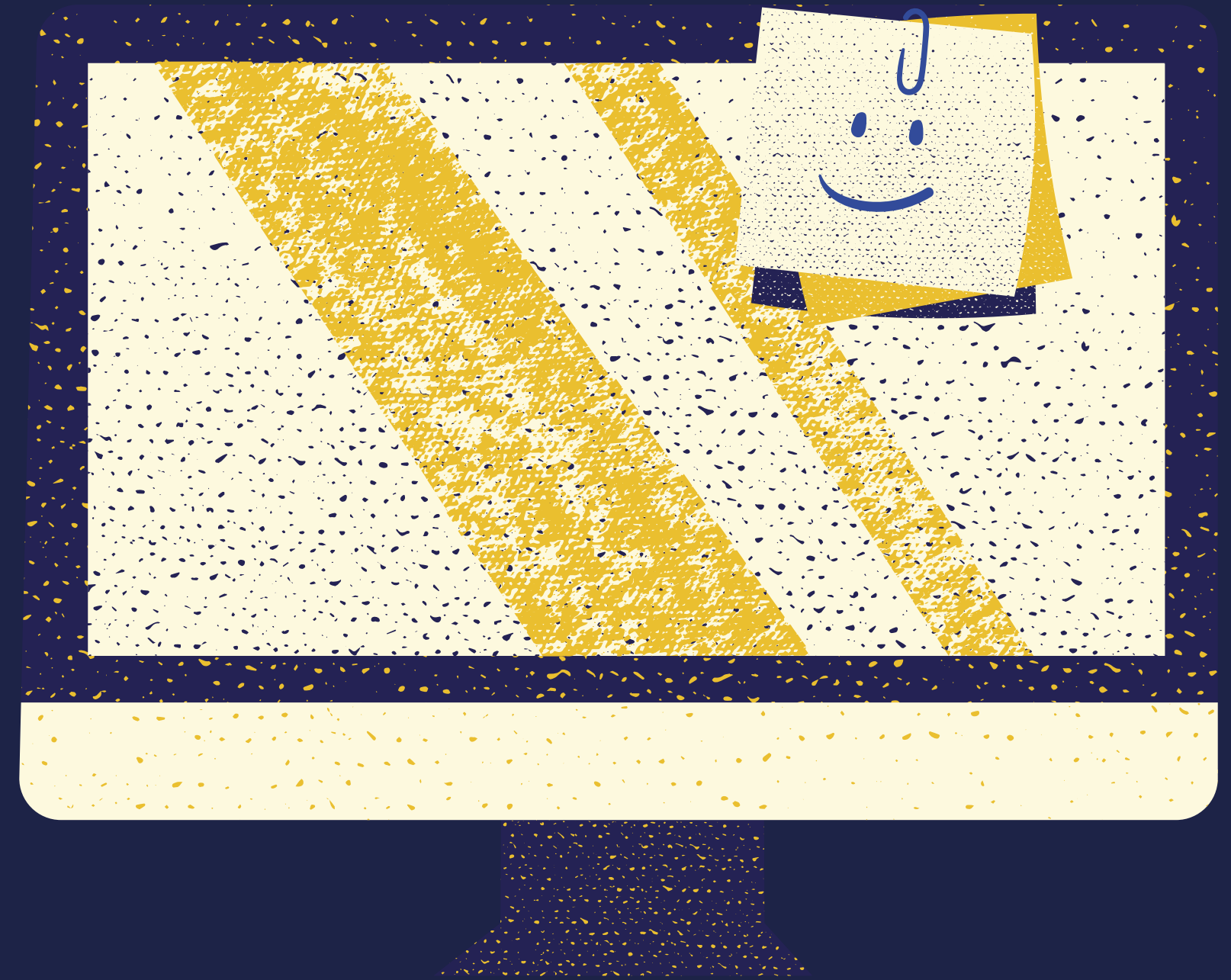
Notre Dame is proud to be a thought leader in distant learning and remote instruction.



Photo by
Notre Dame
Digital
Team
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Green Pond

Note from Mrs. Friel, Assistant Principal

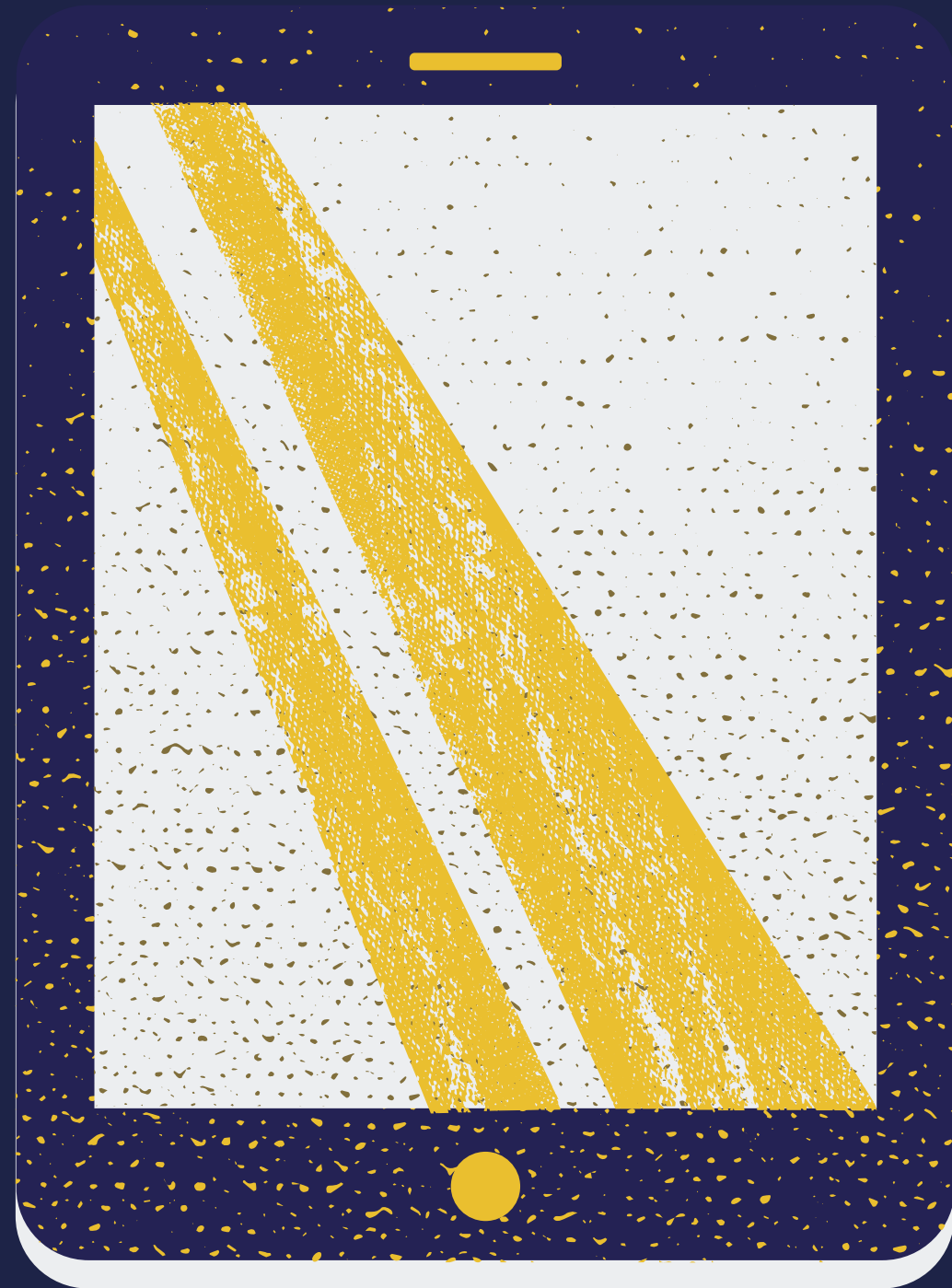
- The teachers and students of ND have been doing an outstanding job over the past several weeks.
- They have been working harder than ever and have been showing incredible success.
- We are so proud of them and their hard work, and have heard repeatedly from parents and from other schools in the Diocese that they are so impressed with what we are doing.
- By the end of the first week of school being closed we had a plan in place and were providing direct instruction for all classes using Google Meet and Google Classroom.



Virtual Crusaders



- On a "normal" school day, our students have 4 classes per day which run for 74 minutes each. They see all of their classes every other day.
- With our online instruction, we kept the idea of the A/B schedule (classes every other day) and 4 classes per day, but we do not expect the teachers and students to be online for 74 minutes duration. We slightly modified it.
- Every day classes meet at the following times: period 1 at 9, period 2 at 10:30, period 3 at 12 and period 4 at 1:30.
- Our expectation is that the teachers are providing at least 15-20 minutes of direct instruction. Following that, assignments are given. Students are submitting their completed work through their Google Classrooms.
- Teachers are available after the direct instruction to answer questions as needed and also to set up individual meetings with students and/or parents.



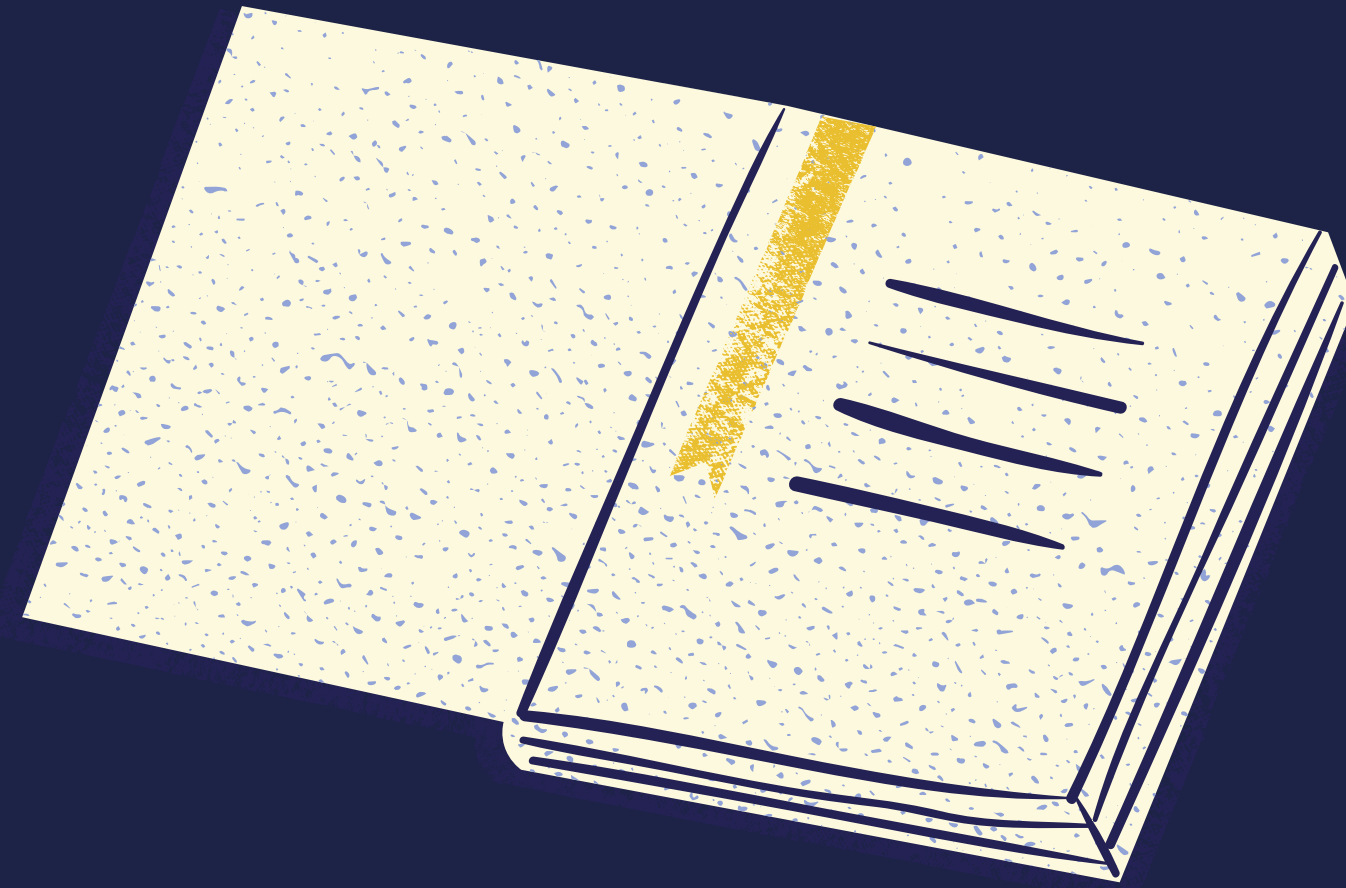
Parent Email:

"Good Morning!! I hope you are doing well and staying safe. I want to thank you for the wonderful job you and the staff are doing at ND. I have been so happy with the way my girls have been able to keep their academics going during this crazy time. [We] think that the teachers are doing a fantastic job trying to keep all the students on track academically. It can not be easy. Since we also have a child in the public school system, we get to compare how other schools are handling the same situations. Notre Dame is by far outshining what I see from the public school system, so I want to again thank you and the staff for doing such an amazing job!!!"



Parent Testimonial:

"Mr. D'Angelo, This picture should be worth a thousand words! Patrick's mother and I could not put into words what these two teachers and the Aquinas Program has meant to our son! NDHS truly excels in everything they do! Thanks to the entire faculty from our Family! You will always have a very special spot in our hearts and will always be in our prayers!"



Teacher Perspective

Share the objective, talking points, and outcomes of the meeting at least a day before.

"It has been wonderful to be able to see and interact with my students on a consistent basis. I am thankful for the opportunity to continue to provide them with the quality education that they deserve, and expose them to the British classics that I am so passionate about!" – Mrs. Baker

Teacher Observation

"Online education has provided teachers and students many opportunities.:

- Students are able watch pre-recorded lessons at their own pace, pausing and replaying as many times as they need.
- For those who were normally bored in math class, they can master the lesson at their own pace and move on to the next challenge.
- During our live classes I can zero in on the most challenging problems and troubleshooting areas of confusion.
- Google Classroom is a great platform for teachers to hold students 100% accountable for their work and communicate to parents with ease. I have seen the greatest improvement in quiet and disorganized students. Google Classroom provides them with a system that organizes their work and assignments for them as well as allows them to email or message a teacher discreetly with their concerns rather than raising their hand in class.
- I have truly enjoyed the challenge that online education has provided. It keeps my lessons fresh and calls me to thinking outside the box to teach the next generation."

Mrs. Cartier

Student's View:

"Thank you so much for all that you do for us. I know that online learning has been an adjustment for me, and I can only imagine how it has been for you. Still, all of you get up every morning and try to keep us engaged in our learning. Though we may not show it, we appreciate it, or at least I do. Thank you for giving us something to stimulate our brains during these trying times, because honestly if I didn't have school keeping me occupied, I would probably lose my mind. Thank you for all your hard work and dedication, because it motivates me to get out of bed every day and get my work done. Thank you for being understanding, and for responding to our incessant panicked emails and messages. Most of all, thank you for being patient." -10th grade ND student

"I appreciate every teacher that I have had in my freshman year. I know we are going through some challenging times currently, but I am thankful for the patience that all teachers have given to each of us. As I transitioned to ND from a short time at a public school, I feel that every teacher was flexible and accommodating to help me adjust. I miss being at ND, but the teachers do an excellent job of keeping all the students up-to-date." -9th grade ND student

Student's View:

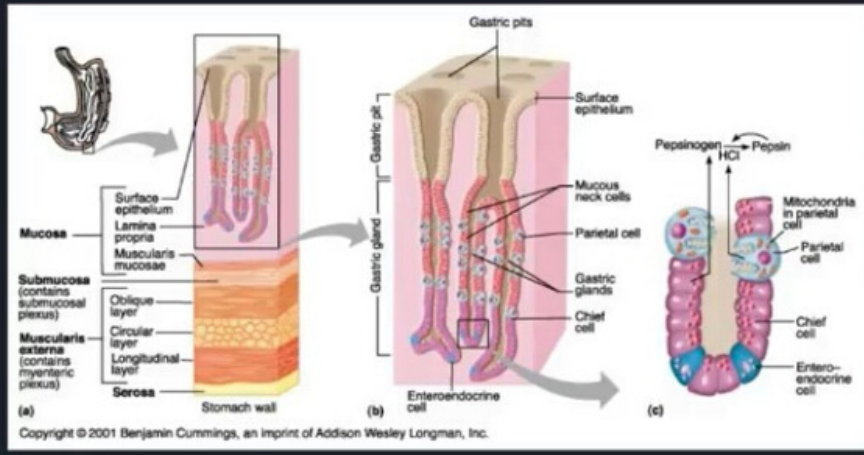
"I sincerely appreciate how hard you are all working at this time. As monotonous as this may sound, I really want to thank all of you for everything you have done for us this school year. Despite all the conditions going on everywhere in the world right now, you guys have found a way to get through to us thoroughly. Somehow, you have assembled a plan for educating us in our own homes through the Internet. I even see some of you tolerating being confined to a single room and having to multitask during class time, things that I certainly would not be able to have enough patience to deal with myself. Now, more than ever, it seems I have a bit of insight into how your jobs become even more difficult as, even with the ones I don't see or hear, I'm sure you all have other burdens to put up with in your homes. The whole world has pent up stress from the past few weeks to pile on top of the stress you already have in your lives as teachers and ultimately everyday people, and to see all of you put that aside as you inform us seriously amazes me. The whole class sees you on the computer teaching with the same energy as if it were any other day in school, although the circumstances make it very apparent that it is not. I genuinely want to convey how much you mean to the school, the community, the students, and the world as you set us up for success in the future." – 10th grade ND student

"I cannot thank you enough for making my high school experience one to remember. The endless support, energy, and effort you all put into Notre Dame and your students is indescribable. Your time and kindness never goes unnoticed. One word to symbolize Notre Dame is family. I transferred from Easton to Notre Dame my sophomore year, and the first thing I felt at Notre Dame was welcomed. It's like one big happy family, and it starts with the teachers. You all build such good relationships with your students, making asking for help or advice so easy. Thank you for all that you do." –12th grade ND student

4 Tunics

Mucosa and muscularis

- Mucosa
 - Neck Cells
 - Parietal cells
 - Chief (zymogenic) cells
 - Enteroendocrine cells



Cheryl Fenton



ClassZooms

