FRESHMAN ENGLISH SUMMER READING- *Nothing But The Truth-* A documentary novel by Avi

Answer the following questions in **complete sentences** on separate paper. Be sure to number chapters and questions. Skip lines between questions and chapters. Write neatly or type.

CHAPTER 1-5

- 1. How does Philip Malloy describe Miss Narwin in his diary?
- 2. How does Miss Narwin describe Philip in her letter to her sister? What good qualities does she see in Philip?
- 3. What is Mr. Lumser's approach to morning exercises in his homeroom class?
- 4. What is Philip interested in at school and what does he make time for outside of school?
- 5. Why did Philip do badly on *The Call of the Wild* exam?
- 6. What does Miss Narwin want to do if she can obtain a grant and why does she feel she needs to do this?

CHAPTERS 6-9

- 1. What important educational issue will be addressed in the April 5th election?
- 2. What is Philip's way of dealing with other people?
- 3. Why doesn't Miss Narwin receive the grant and who does receive the grant and for what kind of course?
- 4. When Philip finds out he can't try out for the track team because of his English grade, how does he justify his position?
- 5. What suggestion does Coach Jamison make to Philip regarding his predicament?

CHAPTERS 10-11

- 1. How does Miss Narwin's attitude toward the morning exercises differ from Mr. Lumser's attitude?
- 2. Why does Philip dislike Miss Narwin? How does he behave in her classroom?
- 3. After hearing Philip's explanation, what do you think Philip's parents believe happened in Miss Narwin's homeroom?
- 4. How does Philip's dad show support for Philip?

- 5. Why do you think Philip decides to hum the national anthem again when he attends homeroom the next day? What does Miss Narwin do in response?
- 6. What evidence leads Dr. Doane to claim that Miss Narwin is their best English teacher?
- 7. Compare Mr. Malloy's attitude toward his job estimate with Philip's attitude toward Miss Narwin. How does this relate to the advice he gives to his son?

Chapter 12

- 1. The third time Philip sings the national anthem in homeroom, he claims he has the right to do it. What does he mean?
- 2. What does Philip want Dr. Paolini to do? What does this reveal about Philip's real motive for singing the national anthem?
- 3. What does Dr. Palleni suggest Philip do? What will happen if Philip does not follow his advice?
- 4. What does Miss Narwin think about Philip's suspension from school? How does she feel about him being transferred to another homeroom?
- 5. Do Dr. Palleni and Mrs. Malloy communicate well with each other? What do you think Mrs. Malloy would have liked to discuss with Dr. Palleni?
- 6. What rule do you think Mr. Malloy thinks Philip has broken when he is suspended?

Chapter 13-14

- 1. How does Dr. Seymour answer when Jennifer Stewart asks him if the Harrison School District has a rule forbidding students from singing the national anthem? How do you think his answer affects Ms. Stewart's belief about Philip's suspension? Do you think she should have given Dr. Seymour more background on the reason for her call?
- 2. What does Mrs. Malloy conclude when she learns about the reason for Philip's homeroom transfer? How does Philip react to the homeroom change?
- 3. How does Dr. Palleni react when Jennifer Stewart questions him on the phone? Do you think this is a good strategy or a mistake?
- 4. What evidence in Philip's diary shows that Philip is having a change of heart?

- 5. How does Dr. Seymour react to the newspaper article about Philip's suspension? How does Dr. Doane try to reassure him?
- 6. What might ken mean when he remarks about the newspaper article, "It ain't true. But it's funny"?

Chapter 15

- 1. Why does a national press service and a national talk show pick up a small article about Philip Malloy in Harrison, New Hampshire?
- 2. What is the range of public opinion as represented by Roger, Steve, and liz to the Jake Barlow talk show?
- 3.Does Jake Barlow maintain an impartial attitude or does he express his own opinions and prejudices on his show? How does he treat the people who call?
- 4. How does Dr. Doane's rewritten memo to Dr. Seymour differ from the first? Why does she make those changes?
- 5. Why does the reporter Robert Duval call Dr. Doane?
- 6. What does Dr. Seymour mean when he tells Dr. Doane that it doesn't matter if the story about Philip is true or not- "It's what people are saying that's important"?
- 7. Why is Dr. Seymour concerned about the school budget vote?

Chapter 16

- 1. How does the volume of mail against Miss Narwin influence Dr. Seymour to change his position toward her?
- 2. Why is Mr. Malloy proud of his son?
- 3. How do the other students view the situation that develops after Philip hummed the National Anthem in Miss Narwin's class? Whom do they blame?
- 4. How would you describe the official statement issued by the Harrison School District, stating the policy regarding morning exercises? How does the statement influence the way Mr. Lumser treats Philip in his homeroom?

- 5. What does Dr. Seymour find in Miss Narwin's file that he can use against her? How did he win Griffen's support?
- 6. How do Coach Jamison and Miss Narwin each receive Philip when he returns to school? Why do their receptions surprise him?
- 7. How does Miss Narwin assess Dr.Seymour's and Dr. Doane's offer to take off the rest of the school year?

Chapters 17-19

- 1. Why does Miss Narwin decide to stay home from school? Why does Philip decide not to return to Harrison High?
- 2. Philip's father said, "[Philip] won!But he acts as if he lost." In what ways does Philip's father think his son is a winner? Why does Philip think he has lost?
- 3. Why does Miss Narwin agree to give Robert Duval an interview?
- 4. Do you think Philip influenced the school board vote and the budget vote?
- 5. Why is Philip in tears at the end of the novel? Do you think these are tears of embarrassment or remorse?

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