

Evaluator Identification Form

Candidate's Name: _____

Please list below the names of seven people who have agreed to complete an evaluation for you. It is advised that you ask each person's permission *before* listing his/her name on this form. At least four of these people must be faculty members who have taught you during the most recently completed school year. The remaining evaluators may be coaches, moderators, or staff who know you personally; employers or adult sponsors of activities and/or service organizations outside the school (excluding parents or guardians), and pastors or religious leaders from the parish or faith community in which you reside. Those who agree are not committed to approving you for membership.

This form must be signed and returned to the moderator by _____. Failure to comply will indicate that you do not wish to be considered for NHS consideration at this time.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Candidate's Signature: _____

Date: _____

Evaluation Form

_____, because of his/her cumulative academic record, has been nominated for membership in the Notre Dame Chapter of the National Honor Society. This organization recognizes students who are outstanding in Scholarship, Leadership, Character and Service. Your name was submitted as an evaluator for the student listed above.

Using the attached guidelines from the NHS Handbook, the information listed on the Student Activity Information Form, and your personal knowledge of this candidate, please complete the rating chart below. This evaluation must be returned to the Chapter Adviser no later than _____. It will be used in confidence by the Faculty Council who will make the final selection decisions. Thank you for your time, interest and support. If you have any questions, or need clarification, please contact the chapter adviser at Notre Dame High School 610-868-1431.

Thank you.

Please use the following rating to evaluate the student in each category. An average score of 3.25 in each category is recommended for selection. However, selection is not guaranteed solely on the scores received.

- 4 - Outstanding; highly worthy of consideration
- 3 - Above average; worthy of consideration
- 2 - Average; may be considered if other qualities are strong
- 1 - Weak; not worthy of consideration

Student's Name	Ratings: Leadership	Character	Service
_____	_____	_____	_____

Evaluator's Signature _____

Position or Capacity _____

Please feel free to make additional comments about this candidate on the bottom or back of this form. Your insights are valuable to the Faculty Council in assessing the student's character. SCORES OF 2 OR 1 IN ANY CATEGORY SHOULD BE SUBSTANTIATED BY COMMENTS INDICATING THE CIRCUMSTANCE(S) WHICH LED TO THE SUBSTANDARD RATING(S).

Guidelines for Evaluating NHS Candidates
From the *National Honors Society Handbook*, 15th Edition
Revised 1997

The Faculty Council of the chapter should first identify students with the prerequisite GPA and then evaluate the candidate's performance in the areas of leadership, service, and character.

While the academic criterion is important and should be considered first, membership should never be considered on the basis of grades alone. Schools that select members solely on the basis of scholarship are violating the Constitution and placing their charter in jeopardy.

Leadership

The leadership criterion is considered highly important for membership selection. Some Faculty Councils may wish to interpret leadership in terms of number of offices a student has held in school or community organizations, although it is important to recognize that leadership also exists outside elected positions including effective participation in other curricular activities offered on campus. Other Faculty Councils may define leadership in less objective terms. Leadership roles in both the school and community may be considered, provided they can be verified.

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises positive influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates dependability and reliability.
- Is a leader in the classroom, at work, and in other school or community activities.
- Is thoroughly dependable in any responsibility accepted.
- Is willing to uphold scholarship and maintain a loyal school attitude.

Service

Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the

individual performing the service. In considering service, the contribution this candidate has made to the school, classmates, and community, as well as the student's attitude toward service can be reviewed.

The student who serves:

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in inter-class and inter-scholastic competition.
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged.
- Mentors persons in the community or students at other schools.
- Shows courtesy by assisting visitors, teachers and students.

Character

Character is probably the most difficult criterion to define. The Faculty Council should consider the positive as well as the negative aspects of character. All judgments in this and other selection criteria should be free of speculation and rumor.

National Honor Society is a member of the Character Counts!SM Coalition. Through this activity, the society supports and recommends the use of a multi-faceted definition of character known as the "Six Pillars of Character." A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. Schools are encouraged to take this model, modify it to meet their local needs, and utilize it frequently in the work of their chapter.

In addition it can also be said that the student of character:

- Takes criticism willingly, and accepts recommendations graciously.
- Consistently employs desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly shows courtesy, concern, and respect for others.

- Observes instruction and rules, is punctual, and faithful both inside and outside the classroom.
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies.
- Manifests trustfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps rid the school of bad influences or environment.

Name: _____

School Year: _____

WORK EXPERIENCE, RECOGNITION & AWARDS

List below any job experiences, honors or recognitions that you have received which support your bid for membership in the National Honor Society. Work experience may be paid or volunteer.

Job, Recognition or Award	Year				No. of Hrs. Spent	Employer, Group or Volunteer Activity
	9	10	11	12		

I understand that completing this form does not guarantee selection to NHS, and that the information presented here is accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent/Guardian Signature

Date