SPANISH 2 SYLLABUS

Mrs. Mary Angelucci
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Class periods: Periods 2 & 8

Textbooks: Realidades 2

Supplementary: Realidades 2: Leveled Vocabulary and Grammar Workbook (Guided Practice/Core Practice)

Course Description:

(522) SPANISH 2 1 credit College Prep GRADE 10-11-12

This course aims to continue the development of the four basic skills of language acquisition. Students review grammar extensively and will be expected to apply these skills in communicative activities in the classroom. The use of the target language is continued.

Prerequisite: Grade 70 or above in Spanish 1 and the teacher’s signature.

Required Materials:

Spanish is a major course which meets daily. It is imperative that the student treats the class seriously by arriving to class on time and being prepared with all necessary materials as detailed below.

- Students must neatly maintain either 1) a binder with loose leaf paper OR 2) a spiral notebook and folder. These materials are to be dedicated only to Spanish class.

- The Realidades textbook home copy must remain covered with a book sock for the entire school year. It is to remain at home, so the student does not have to transport the text back and forth.

- Students will likewise treat the in-class textbook copies with respect. Please be aware that they have been purchased recently for your personal use during this school year.

- The Realidades workbook must remain covered with contact, with the student’s name written in the top right-hand corner of both sides of the book. The workbook must be brought to each Spanish class period.
• Writing utensils (a red pen for corrections and either a blue or black pen, or a pencil) are required for every class. Assignments will not be accepted in other-colored pens or pencils, unless so directed.

Grading:

Each quarter marking period, the student’s grade will be based on a combination of scores from daily class participation, homework completion/evaluation, quizzes, tests, and occasional projects. **Grades are based on a total point system.**

Extra credit is **not** offered in this class. It is highly recommended that a student seek help from the teacher prior to receiving low or failing scores.

Extra help or tutoring is available either before (7:20 a.m.) or after school (2:20-3:00 p.m.) Students may meet with the teacher either independently or in a small group. It is necessary to schedule these sessions at least one day prior, either in person or via email, to ensure teacher availability.

Students should be aware that peer tutoring is also available through Notre Dame’s National Honor Society. You can access the link from the Clubs and Organizations web page or click here for the link: [https://docs.google.com/forms/d/e/1FAIpQLSdBC88-9455s86Bf-iYjrfbVzsDRPUSeE85Qa235L2P9PKjg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdBC88-9455s86Bf-iYjrfbVzsDRPUSeE85Qa235L2P9PKjg/viewform)

Homework:

Homework assignments are a meaningful review of the day’s lesson. They will be checked often for careful completion, and then reviewed in class. Students are required to make necessary corrections to their work, in red pen. Homework assignments will be collected occasionally and **evaluated** for both thorough completion and correction.

Students will not be permitted to use *Google Translate* to complete Spanish class assignments. It is obvious if students use online translating, which accounts for cheating, and the assignment therefore will not be accepted.

Academic Honesty:

Cheating will not be tolerated on any assignment, whether it is homework, a quiz, a test, or a project. The student will be penalized with a percentage deduction on a re-take score. The actual penalty will be determined for each case, after consultation with administration.

Absences:

It is the student’s responsibility to make up any missed assignments (in-class or homework) upon return from an absence. Students must check their Spanish class page to access the details of missed classwork and homework.
Students who arrive to school tardy or leave early for reasons other than illness, or who miss class due to attending a school event, will remain responsible for any assignments missed as if they were in attendance for the full day. Be sure to submit any due assignments upon return.

Please make timely arrangements with the teacher if additional help is required to complete any missed assignment due to illness. Assignments must be submitted within two days of returning to class, unless special circumstances are discussed with the teacher. If missed work is not made up within one week, students will receive a zero.

**Special Requests***:

Please consider donating a box of Kleenex or a container of Handi-Wipes for our class use. These items may be brought in throughout the school year. Thank you very much!

**Classroom Expectations**:

- Students will demonstrate appropriate and respectful behavior toward everyone in the classroom, teacher and students alike. A student who willfully disrupts the class or is inattentive will lose participation points and be subject to disciplinary action.

- Students are responsible for beginning “Warm-Up” classwork upon entering the classroom, or upon the ringing of the bell, at the latest. Students will not be permitted to leave class to visit their lockers during class.

- Students are required to complete the assignments as given in class. Students are not permitted to work on assignments/homework for other classes. Respect the class you are in at the time and give it your undivided attention.

- Gum, food, and drinks are prohibited in the classroom! (Water is always permitted.) Students who have gum, food or drink in the classroom will be asked to immediately throw it away.

- It is expected that students will take care of their personal bathroom needs between class periods. If the need arises, students will ask permission to use the bathroom during worktime only (not active instruction). Students will sign out in the “Bathroom Log,” take the bathroom pass and use the restroom on the first floor. Please be considerate of class time and other classmates by returning to the classroom as quickly as possible.

- Cell phone use is not permitted during class. Cell phones will remain in students’ Yondr cases in students’ book bags.

- Students are expected to actively participate in Spanish class. Students are encouraged to use as much Spanish as possible. Continuing to develop a second language will provide great rewards in many areas of your life. Do your best to learn and speak Spanish! You never know when you will be happy to know it!😊

- Frequent refusal to follow these or other school rules will result in disciplinary action. Parents, Dean of Students and Administration will be notified.
Spanish 2 Curriculum Overview:

(This is a guide and is subject to change if deemed appropriate.)

1. Para Empezar (pp. 2-15)
   This chapter will serve as a brief review of material covered in Spanish 1.
   • Talk about what you and other people are like
   • Talk about where you and other people are from
   • Talk about things you and other people do
   • Talk about how often you do certain things

2. Capítulos 1A & 1B, Tu día escolar (pp. 16-69)
   • School activities and rules
   • Items you need for class
   • Extracurricular activities
   • Stem-changing verbs
   • Affirmative and negative words
   • Making comparisons
   • The verbs saber and conocer
   • Hace + time expressions

3. Capítulos 2A & 2B, Un evento especial, (pp. 72-125)
   • Getting ready for an event
   • Daily routines
   • Shopping/clothing vocabulary
   • Reflexive verbs
   • The verbs ser and estar
   • Possessive adjectives
   • Preterite of regular verbs
   • Demonstrative adjectives

4. Capítulos 3A & 3B, Tú y tu comunidad (pp.128-181)
   • Running errands around town
   • Where people go and what they buy
   • Places in a city/town
   • Driving and transportation
   • Irregular preterite verbs ir, ser, hacer, tener, estar, poder
   • Direct object pronouns: me, te, nos
   • Irregular affirmative tú commands
   • Present progressive: irregular forms
5. Capítulos 4A & 4B, Recuerdos del pasado (pp. 184-235)

- Toys
- Play
- Common etiquette
- Holiday celebrations
- Imperfect tense: regular and irregular verbs
- Indirect Object pronouns
- Preterite and Imperfect: describing a situation
- Reciprocal actions

6. Capítulos 5A & 5B, En las noticias (pp. 238-289)

- Natural disasters
- Emergencies and rescues
- Parts of the body
- Accidents
- The emergency room
- Preterite & Imperfect: other uses
- Preterite of the verbs: oir, leer, creer, and destruir
- Irregular preterites: venir, poner, decir, traer
- Imperfect progressive and preterite

7. Capítulos 6A & 6B, La televisión y el cine (pp. 292-343)

- Television programs
- Sporting events
- Movies
- Preterite of ir
- Stem-changing verbs
- Other reflexive verbs
- Verbs that use Indirect Objects
- The Present Perfect

8. Capítulos 7A, 7B, 8A & 8B (as time allows)

- Food
- Travel
Students and Parents:

Please sign to indicate that you have read, understand and agree to the guidelines for Spanish class this year. Please email me or make an appointment if you have any concerns or questions. I am looking forward to a great year!

Date: ______________________

Student Signature: ___________________________________________

Print Name: __________________________________________________

Parent/Guardian Signature: _____________________________________

Print Name: __________________________________________________